



AGAPE 3

TOPIC: IS AN ECONOMY OF LOVE POSSIBLE?

INTRODUCTION

Session 1: Introduction and main activities that justify this topic.

Duration: 55 minutes

1. Teacher exposition to present the topic. 20 minutes.
Presentation of all activities for the development of the subject. 35 minutes

Session 2: PREPARING THE DEBATE

Duration: 55 minutes

1. Introduction by the teacher of the central concepts of the debate:
Differences between needs, wants and desires, in relation to consumption, savings and work: 15 minutes
2. In the computer room watching the video "Love Economy"
<https://www.youtube.com/watch?v=TbnzCNfWxQ> Duration 12 minutes
3. Preparation of a basic vocabulary of the subject matter: 25 minutes
4. Work at Home:
Make comparative charts on human development of different continents

Graphic bar

Internet search

Searching for information on how the selfishness of people is ruining the world and therefore more vulnerable sectors such as small farmers, small businesses are affected.

DEVELOPMENT



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Session 3: Debate

Time: 55 minutes

20 students per class

two positions: 2 groups defend the position that the economy is an independent knowledge of ethics and love, and the other two groups argue that the economy can only make its purpose from the logic of love and ethics.

Teacher moderates the debate

CONCLUSION

Session 4: conclusions by groups

Duration: 55 minutes

Step 1: Synthesis of the ideas presented in the discussion of the previous session: 15 minutes

Phase 2: Last facebetween the groups after presented the synthesis: 2 minutes

Phase 3: Presentation of findings for each group: 15 minutes

* to students for the next session bring photos where economic injustice is dramatized in the world will be asked: 5 minutes

pictures from magazines, newspapers and internet

pictures of themselves in attitudes favoring what we are trab

FOLLOW-UP

Session 5: Collage

Duration 55 minutes

1. . Presentation Teacher Community Collage group to perform together in which visually I molded that it is possible (desirable) an economy of love and should contribute to this with his work and attitude



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Size: 2x1

Duration: 10 minutes

2. Elaboration of collage. Duration: 45 minutes

Session 6: writing the lyrics to apply to a musical style

Duration: 55 minutes

Class Division 3 or 4 students

1. Introduction by the teacher vocabulary that must necessarily appear in the letter: Taxes, solidarity, love, peace, conscience, ethics

Duration: 5 minutes

2. Writing the lyrics by groups

Duration: 30 minutes

3. . Presentation of the song by groups

Activity:

Visit a social institution, two groups by institution, accompanied by the teacher who teaches the subject and supervised by a person of the institution.

Suggestion: Red Cross, Caritas

The objective of this visit is that students see that it is possible to have access to food and various resources from a different logic in today's economy. A special mention to fair trade products made by/at these institutions.

Session 7 Presentation of final work groups

Duration: 55 minutes

1. The teacher indicates the order of speakers: 2 minutes

2. Presentation of findings by groups: 5 minutes per Group

3. Final conclusion by group: 2 minutes per Group



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4. Final question to the class: Is an economy of love possible?

Have you changed your opinion about the topic after working on these lessons/activities?

END



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