



Magyar Tannyelvű Alapiskola és Gimnázium  
ZŠ a Gymnázium s vyučovacím jazykom maďarským  
Dunajská 13, 814 84 Bratislava



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## DIDACTIC UNIT 1 - ENGLISH

### Lesson plan 3

Type of love: Philia

Topic: Friendship in films - THE BOY IN THE STRIPED PYJAMAS

### INTRODUCTION

Pairwork competition: (5 minutes)

Students compete in pairs. Their task is to list as many films as they can in which there are examples of true friendship. For example: *The Lord of the Rings*, *Harry Potter*, *Cinema Paradiso*, *The Intouchables*, *The Wizard of Oz*, *Saving Private Ryan*, *The Bucket List*, *The Hangover*, etc. The winning pair gets a bonus point.

### DEVELOPMENT

Main activities: (45 minutes)

Picture description: This activity is used to introduce the film. Students will analyze the movie poster for *The Boy in Striped Pajamas* displayed on the interactive board and make reference to the image as they respond to the questions.

Teachers may choose to have students complete this activity individually or within small groups.

Provide an opportunity for students to share and discuss their responses to the handout questions. The image is projected onto the board during the discussion, which will allow students to make specific references to the movie poster. Teachers with an interactive board may choose to allow students to come to the board and “annotate” the movie poster image as they discuss.

Screening of the Film:

Hand out copies of the *Boy in Striped Pajamas* Movie analysis worksheet. Students will complete this worksheet as they watch the film. The goal of the handout is to focus the students’ attention during the film and help them prepare for further discussion.



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Depending upon time constraints, teachers have a variety of options for the screening of this film. Teachers may choose to show the film during class, have an after school screening of the movie, or assign the film for homework.

Discuss the Film: Students will participate in a group discussion in which they engage each other while the teacher acts as an observer. They use the discussion questions worksheet.

## CONCLUSION

Groups feedback to the teacher about some important points of the discussion.

## FOLLOW-UP

Homework: (3 minutes)

Essay: Friendship without boundaries - write an opinion essay about the unlikely and life-changing friendship between Bruno and Shmuel

Key vocabulary: boundaries, life-changing, unlikely, remorse, ashamed, depths, race, religion, circumstances, separation

Language skills : listening, reading, speaking, writing



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