



Magyar Tannyelvű Alapiskola és Gimnázium  
ZŠ a Gymnázium s vyučovacím jazykom maďarským  
Dunajská 13, 814 84 Bratislava



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## DIDACTIC UNIT 2 - CIVIC EDUCATION

### Lesson plan 2

Type of love: Philia

Topic: Friendship in a social-networked society

#### INTRODUCTION (10 minutes)

Each student receives a worksheet - The true test of friendship. Students complete the test and feedback about the result. Students express their opinion about the test results - say whether it is true for them or not.

#### DEVELOPMENT (40 minutes)

Learning stations - analysis of an article from different viewpoints.

Students read the article *Friendship in a social-networked world*.

Students are divided into 4 groups that work together in 4 learning stations. Each learning station will receive a different task to work on and present to the class.

#### Tasks:

Learning station 1 - Working on the internet - search for opinions about the influence of social networks in today's society

Learning station 2 - Compare and contrast - discuss and prepare a short presentation about the difference between Aristotle's opinion about friendship and Facebook's advertising line about friendship

Learning station 3 - Quotations - find quotes in the text, discuss their meaning and then write 3 of your own quotes with explanations

Learning station 4 - Roleplay - prepare a roleplay: an imaginary dialogue between Aristotle and Mark Zuckerberg about friendship. Students can record it on their mobile. Divide the roles: film director, cameraman, 2 actors



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### CONCLUSION (8 minutes)

Feedback on the work of learning stations. Each learning station representative prepares a short speech about what their findings were, what they discussed, and what results they achieved within their group.

### FOLLOW-UP (2 minutes)

**Homework** - Students receive a handout - School survey. They will work in pairs and conduct a school survey about friendship. The results of the survey will be presented during the next lesson.



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