



DIDACTIC UNIT 1 - History

Lesson plan 1 (1 hour)

Type of love: Pragma

Topic: Henry VII

Introduction

Learning Objectives:

- (1) Understand the motivation for marriage today and in the past, including love , power, and practical reasons
- (2) To be aware of change and continuity in history
- (3) Know the story of Henry VIII and his relationship with each of his wives

Henry VIII and Pragma love – why did people get married during Tudor Times? Was it for Love? Power? Diplomacy? Students will explore these questions by researching King Henry VIII of England, and compare this with the reasons people marry today. Are there still practical reasons for marriage today?

Task 1

Students brainstorm in six different groups the reasons why people marry (love, family, wealth, power etc). These are noted on the board. (5 minutes)

Task 2

Famous couples from the relevant country will be shown to the groups and they have to identify the reasons why these people married – Love? Power? Publicity? Religious reasons? (10 minutes)

Development

Students will be given a story about Henry VIII setting the context of his reign. Each group should note down the reasons why people would marry in Tudor Times? Each group will feedback to the whole class whether or not these differ from today

Each of the 6 groups research one of Henry's Wives producing a factfile to be distributed to the rest of the class using www.tudorhistory.org. (30 minutes)

Conclusion (15 minutes)

Using the factfile and additional information given by the teacher, students will identify the reasons why each wife was chosen by Henry VIII.

Follow-up

Using the information they have gathered students will write a report for homework entitled 'Why did Henry VIII marry six times?'

One member of each group will present their homework report to the class. The whole class will then be asked to vote next day on what they think was the main reason why Henry married each of his wives – Love, Power or Diplomacy?

To finish the topic students will then discuss if people marry for different reasons today, with each group identifying three changes and three areas of continuity with the past.





M.I. Linguistic, interpersonal, auditory, kinaesthetic

Skills: problem solving, public speaking





1. Activities based on Multiple Intelligences

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Activity	Assessment	Multiple intelligence	Skills
Group discussion on why people might marry	25%	Verbal	Linguistic, communication
Research one of Henry's wives	25%	Visual	Information processing ICT Team Work
Decision making: why did Henry marry each of his wives?	25%	Logical	Problem solving Managing Information
Group presentation of findings	25%	Linguistic/ verbal	Communication Team work Presentation skills

Assessment





	<u>0 1 2 3</u>	<u>4 5 6 7</u>	<u>8 9 10</u>
Participation in group presentation	The student failed to participate fully in the planning, research and presentation of the tiopic	The student participated satisfactorily fully in the planning, research and presentation of the tiopic	The student participated well fully in the planning, research and presentation of the tiopic
Problem Solving	The student only solved 0/1/2 of the six problems	The student solved 3 / 4 of the six problems	The student solved 5 / 6 of the problems
Research	The student's research was incomplete	The students research was satisfactory.	The students research was comprehensive
Group Discussion	The student failed to participate fully in the discussion	The student participated quite well in the discussion	The student participated well in the discussion
Total 40			

Resources:

www.tudorhistory.org

