



Magyar Tannyelvű Alapiskola és Gimnázium  
ZŠ a Gymnázium s vyučovacím jazykom maďarským  
Dunajská 13, 814 84 Bratislava



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## **PHILIA 2 - Importance of friendship in the society**

### **1- INTRODUCTION**

#### **General Introduction: PROJECT EUROPE IN LOVE**

Europe in love is an Erasmus + project that takes place between the 2015-2017 courses with the association of 6 countries (Spain, Germany, United Kingdom, Italy, Finland and Slovakia). The main thread of the project is Love, a universal value, a concept valid for all countries and places in the world and especially the European Union.

It is a transversal theme in education but so far it has not been dedicated a special study, an attempt to convey it specifically as the motor of our lives, as the only concept that should prevail if we want Europe to remain a unit. If we want the idea of Europe to survive and be real we must reject the hatred that gave us birth in the twentieth century and walk hand in hand as siblings in this 21st century in which we live. Let the 21st century be the century of love and we will be able to remain united to progress. And that idea is what we intend to transmit with these didactic units in schools across the continent. We intend to develop a material that can be used by teachers from all countries, of all ages, to convey this idea of unity to all students in Europe.

For their elaboration and programming we have been based on the multiple intelligences of Howard Gardner and their application to the basic educational competences that the students must acquire, as the European educational laws indicate us through the different ministries of education of all the partner countries in this project. Our aim was to create activities based on them, that were complete and attractive for students, for different educational levels and subjects.

We want to teach the students of the European Union to love each other to stay together and move towards a better future. If there is no love, nothing will work.



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But the word Love is unique, although it has many meanings. We have resorted to the cradle of our civilization, to ancient Greece to try to define its typology. They did not have a single word to define this feeling as we have the word Love. They had different words depending on their typology. We have chosen six of them, to try to transmit love in all its variety and magnitude: agape or love for our neighbor, eros or passionate love, philautia or self love, pragma or mature love, ludus or flirtation and friendship or friendship. We have dedicated the same number of didactic units to each of them. That is the objective of this work, to make available to the entire European educational community, in case it may prove useful, the universal value of love that will guide us together towards a better future.

### **b- Topic introduction: PHILIA**

Philia is friendship, loyalty, fidelity. All human beings need someone to trust, friends to share their joys and sorrows, friends who can be counted on to overcome difficulties and enjoy and share achievements and progress. It is the lasting basis of the advance of the whole community, which is necessary, which we must strengthen and value in its right measure.

Friendship between the member countries and among the students makes us much more united. Creating lasting bonds of friendship through the Erasmus + project like this, we have the students to consider friends and brothers to the members of other countries, who exchange experiences, joys and difficulties. Encouraging friendship between our young people, we are convinced that in the future there will be solid links between the new generations that will lead the European Union. It will be our little bit of sand, our contribution to a time in which the European will favour their relations of friendship to their particular interests.

## **2- WORKING PLAN**

**TARGET STUDENTS:** 16, Grade 2

**PLACE:** classroom, school, city street

**TIME : 45' or 60' / LESSONS:** Civic Education

2 lessons



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### 3- METHODOLOGY

Cooperative learning groups: / Individual work / pairwork/ groupwork

Active Learning methods

ICT (Information and computer technologies)

Public surveys

### 4. ACTIVITIES BASED ON MULTIPLE INTELLIGENCES

<b>Learning objectives :</b>			
I. Students will learn about the importance of friendship in the society			
II. Students will search for, discuss and write about the different aspects of friendship			
<b>ACTIVITIES tasks</b>	<b>Assessment</b>	<b>Multiple INTELLIGENCES</b>	<b>SKILLS</b>
Debate different aspects of friendship in a society  Read a newspaper article related to the importance of friendship in the society - exploring media opinion  Interview your classmates about true friendship	20%	Linguistic-Verbal	Linguistic communication  Reasoning skills  Asking questions
Categorize information and facts about the importance of friendship	10%	Logical-	Mathematical



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in the society		Mathematical	
Collect pictures and articles from magazines on friendship	10%	Visual-Spatial	Information processing
Roleplay conversation between friends in different countries  Mime personal characteristics of a true friend	10%	Kinesthetic-Bodily	Artistic and cultural.  Using physical gestures to communicate an idea
Find songs about friendship in different cultures and explain the differences	10%	Musical / Rhythmic	Search for information and cultural analysis
Discuss interaction between friends on different levels of society in groups  Organize a press conference on different aspects of friendship in a society	20%	Interpersonal	Social skills  Conflict management skills
Compare moral issues regarding friendship in different societies - behaviour, concern for others, selfishness, helpfulness	10%	Intrapersonal	Compare and contrast
Study how animals can affect relationships and analyze friendship between people and animals	10%	Naturalist / Physical	Observation and prediction skills

## 5- SUBJECT(S) LEARNING OBJECTIVES

- Debate different aspects of friendship in a society
- Write a newspaper article in the school magazine about the importance of friendship
- Compare and contrast moral issues regarding friendship in different societies



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- Organize a class press conference
- Roleplay conversation between friends from different cultures

## 6- EVALUATION / ASSESSMENT

- Using new technologies oriented to education correctly.
- Self-assessment of students

Learning objectives can be assessed through quizzes, tests, independently performed worksheets, cooperative learning activities, hands-on experiments, oral discussion, question-and-answer sessions, or other concrete means.

### Assessment rubrics

ACTIVITY X: HEADING TO CRITERIA “Europe in love”				
HMC 1º BACHILLERATO				
	0. 1. 2. 3.	4. 5. 6. 7.	8. 9. 10.	
Newspaper article about the importance of friendship	The article does not meet most of the standards of a formal article. It lacks clarity, structure and style.	The article meets some of the standards of a formal article.	The article complies with the standards of an official article and is clear with structure and appropriate style.	
Presentation on	The minimum contents of	The minimum	All contents required	



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different aspects of friendship in various societies	a presentation cannot be found (facts, aspects and consequences).	contents required are present but not in a clear and concise manner.	are present in a clear and concise manner and logical sequence.
Interview on importance of friendship in our society	There is only minimal knowledge of the topic. The questions are not appropriate.	Some knowledge of the topic is present, but the questions are clear and organized only to some extent.	Proper knowledge of the topic is present. The questions are completely related to the topic and fully appropriate.
TOTAL (maximum 30 points)			

## 7. MATERIALS AND RESOURCES

<http://matteusclement.wix.com/zoewebsite>

[http://www.educationworld.com/a\\_lesson/Ten-Great-Activities-Teaching-With-the-Newspaper.shtml](http://www.educationworld.com/a_lesson/Ten-Great-Activities-Teaching-With-the-Newspaper.shtml)

<http://infed.org/mobi/friendship-some-philosophical-and-sociological-themes/>

<http://www.dailymail.co.uk/sciencetech/article-3191682/Opposites-attract-making-friends-Differences-personalities-make-better-friendships-comes-romance-partners-two-kind-says-study.html>

<http://psychcentral.com/lib/the-importance-of-friendship/>



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Philia

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